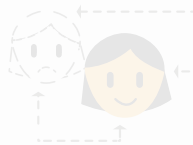




Communication



Compassion



Emotional  
Regulation



Empathy



Coping  
With Stress



Decision  
Making



Information  
Synthesis



Life Skills Collaborative

Annual  
Report 2022



Financial  
Literacy



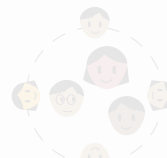
Initiative



Leadership



Learning  
To Learn



Participation



Open-  
mindedness



Perseverance



Resource-  
fulness



Self Esteem



Cognitive  
Flexibility



Problem  
Solving



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# FOREWORD

It gives me immense joy to bring the 2nd Annual Report of the Life Skills Collaborative to you. What started in 2021 as an ambitious goal, has gathered momentum and is driving life skills focus in the Indian education ecosystem.

2022 has been a year when a lot of our efforts have started giving us visible results. Over the course of the year, LSC has completed its development of scientific, contextual and robust assessment tools for adolescents, teachers and the system. Over 40,000 students across 18 districts in the 4 partner LSC states of Maharashtra, Mizoram, Rajasthan and Uttarakhand undertook both our adolescent assessments to help us validate the tools in 3 languages. Over 1000 teachers across the same geography undertook the teacher assessment tool and over 100 government officials were part of the system tool validation. In addition to this, the Future Readiness tool was also used as part of Yuwaah's Young Warrior Next (YWNXT) program evaluation of 13 projects across India. A huge testament to the high quality of assessment tools being made by the LSC.

The LSC Glossary grew to 52 skills with the addition of Ecological Literacy as a new skill and is now available in 4 languages. It is probably the most comprehensive resource on life skills definitions available in India today.

2022 saw an increased engagement of LSC with different stakeholders in the life skills ecosystem. Through its Voices exercise LSC, reached out to young people (11 to 24 years), parents and teachers across 11 states to know more about their understanding of life skills. This exercise, which collected data in 7 languages got inputs from over 26,000 people and provided a window to us on how life skills are understood by the community. We engaged with 60+ organisations working in the life skills space through various platforms curated to provide opportunities to share and learn. This includes the first ever India Life Skills Summit that brought 160+ participants including government officials, CSOs, experts, teachers and young people together and was a huge success. Dr Kasturirangan delivering the keynote address at this event was a validation of





our cause of mainstreaming life skills in the public education. The LSNet platform created by LSC held 4 sessions in 2022 and saw over 200 individuals come together and actively engage.

2022 also saw an increased reach and recognition of LSC's work by means of participation in global conferences and getting shortlisted for the AVPN's Constellation Awards. LSC co-presented a paper at the Comparative and International Education Society's (CIES) 2022 conference along with the African Life skills and Values (ALIVE) initiative which is working on a similar mandate across 3 countries in Africa.

As we look forward to next year to continue championing the cause of life skills, I would like to take this opportunity to thank all the members of LSC for their unwavering commitment and dedication to the cause of life skills and to LSC. It has been amazing to see the interest, engagement and involvement of government officials and experts across our partner states and I express my gratitude to them for recognizing and fostering LSC's work on life skills in their states.

2023 looks to be even more promising and till then, here is to more collaborative action on mainstreaming life skills !

**Arjun Bahadur**

Lead, Life Skills Collaborative  
Sattva Consulting



# INTRODUCTION

In the second year of its operations, the Life Skills Collaborative (LSC) has further strengthened itself from the understanding that an education system focused on life skills can empower children to build resilience and overcome adversities.

With a firm belief that a life skills-centred education recognises a holistic approach to overall child development, LSC's continuous aim has been to transform the learning ecosystem to facilitate children and young adults to thrive, with the collaborative effort of leading organisations working in the area of life skills in India. Today, LSC is not only a collaborative of 18 organisations but is also teaching more organisations through our work for adoption of LSC tools and assets. Last year's major focus has been on finalising the LSC tools and assets, providing them to the ecosystem and engaging actively with the partners.

“

*Measurement Matters is a key impact principle at the Foundation. In this context, we see Life Skills Collaborative as a strong partner in bridging key ecosystem-level issues such as fractured vocabulary and the inability to robustly measure impact in a comparable form. The LSC India Glossary of Life Skills is available online as a public good and the Assessment Tools for adolescents, teacher and system level will be available as public goods in 2023. We have already seen 500+ downloads and queries related to these tools, and expect that use cases for adoption will multiply in the upcoming years.*

”

**Geeta Goel**

Country Director  
Michael & Susan Dell Foundation India, LLP





# INTRODUCTION

## Life Skills Education in India

The importance of life skills has been recognised in the National Education Policy 2020, which focuses on the need to replace rote learning with creativity and innovation. The NEP calls for equipping young people (11 to 18-year-olds) with abilities to respond to the requirements of the fast-changing world. There is a special focus on the development of critical thinking, inquiry, discovery, discussion, and analysis-based teaching and learning methods for holistic education. LSC has been playing an important role in further strengthening the life skills education by working with state govt and ecosystem partners. The focus has been on driving the life skills conversations and building quality standardised tools and assets that can be used by the ecosystem.

“

*The need for Life Skills in India's education system is more critical than ever due to the complex changes and rising adversities that children face. Life skills act as a vital bridge for every child to thrive. The Life Skills Collaborative is our response to this challenge. Coming together of diverse stakeholders who are all committed to one vision – A thriving life, society and planet for every child.*

”

**Vishal Talreja**  
Co-founder  
Dream a Dream

## Strengthening the Life Skills Platform within India

LSC is focused on assessing life skills from multiple perspectives to provide a holistic approach to incorporating them. With a strong emphasis on enabling effective implementation of life skills in public education, LSC's efforts in last 2 years have resulted in:

- Creation of LSC India Glossary of life skills in English, Hindi, Marathi and Mizo languages
- Building contextualised assessment tools to assess the life skills of adolescents and readiness of the teachers and system in English, Hindi, Marathi and Mizo languages
- Development of robust survey tools to collect data from the ground to understand the awareness and perception of life skills amongst the youth, parents and teachers

As LSC completes two years of operations, this report highlights the work that has been done across all areas of our work and LSC's achievements so far.





2020

## Understanding the challenges

in the life skills ecosystem and bringing together India's stakeholders to envision life skills education in India.



Jan - Mar  
2021

### Assessments

#### Establishing LSC Governance

Workshops for prioritisation of focus areas and skills

### Glossary

Conceptualisation and literature review

### Voices

Discussions on Tool Design

### Government Engagement

Introductory meetings with SCERT govt stakeholders



Apr - Jun  
2021

#### LSC's Response to Covid-19

Literature review and research undertaken for creation of tools

Review of life skills frameworks and interviews with national experts

Mapping areas of inquiry for different set of stakeholders

State onboard to deploy LSC within the selected districts

Jul - Sep  
2021

#### Harvard EASEL website for India launched

Creation of tools, validation workshops held with govt experts and sessions with external experts

51 life skills finalised

Pilots completed through phone-based surveys

Validation of assessment tools conducted with govt experts for cultural and linguistic nuances



Oct - Dec  
2021

#### First LSCNet held in December 2021

Four Tools validated with 1800 students, 100 teachers and 25 govt officials in 4 states

Finalised and launched on LSC website

Data collection initiated in 11 states in 7 languages

Results presented to government from validation exercise to finalise tools for pilot deployment

# 2022 Highlights



## VOICES

 Voices data collated and analysis completed - involving **26,000** stakeholders across **11** states in **7** languages

Initiated report writing and Year **2** areas of enquiry; finalised tool; external organisations onboarded for data collection.





Voices Insights document and interactive dashboard launched on LSC website.

## ASSESSMENTS

Completed assessments data collection with **40,000** Adolescents  | **1000** Teachers  | **150** Govt officials 

Initiated report writing and analysis of large-scale data and presented results to

 **4** State govts for a sign off on the reports created for all | **4** Tools 

**LSC Future** Readiness tool was deployed by YuWaah as part of their Young Warrior Next for impact evaluation of **11** programs.

## GOVERNMENT ENGAGEMENT

Glossary translation validation workshops with four state **SCERTS** govts, Glossary **Skill Tags** drafted

Assessment workshop held with **4** **SCERTS**



## GLOSSARY

Launched Glossary Month; engaged stakeholders through **300+** events, workshops and social media.

Released translated versions of Glossary in Hindi, Marathi, and Mizo; launched seven Skill Tags

हिन्दी  
मराठी  
MIZO

Completed validation workshops for Glossary translation with all four state governments; drafted Glossary Skill Tags.

**52**<sup>nd</sup> life skill launched: **Ecological Literacy** added to LSC glossary based on the recommendation of YuWaah



## ECOSYSTEM ENGAGEMENT

Launched the first edition of India Life Skills Summit in Delhi;

**35+**  Organisations

**160+**  Participants

**LSC's LifeSkillsNet**

**4**  Webinars

**12**  Speakers

**300+**  Participants

## RECOGNITION

Participated in the 66th Annual Conference of the **Comparative & International Education Society 2022**.

Participated in the **AISECT** National Conference and presented for the '**Role of Social Entrepreneurship in making Atmanirbhar Bharat**'.

Shortlisted for **AVPN** Constellations Awards under '**People's Choice**' category.



# GLOSSARY

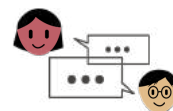
“

*Given the diverse stakeholders working in the area of life skills, it is important to create a shared understanding of what are life skills and what each of them means. The LSC Glossary with its well-researched definitions, explanations of the skills in action and contextualised regional language translations is a tool to develop this shared understanding.*

”

**Lakshmi Pattabi Raman**

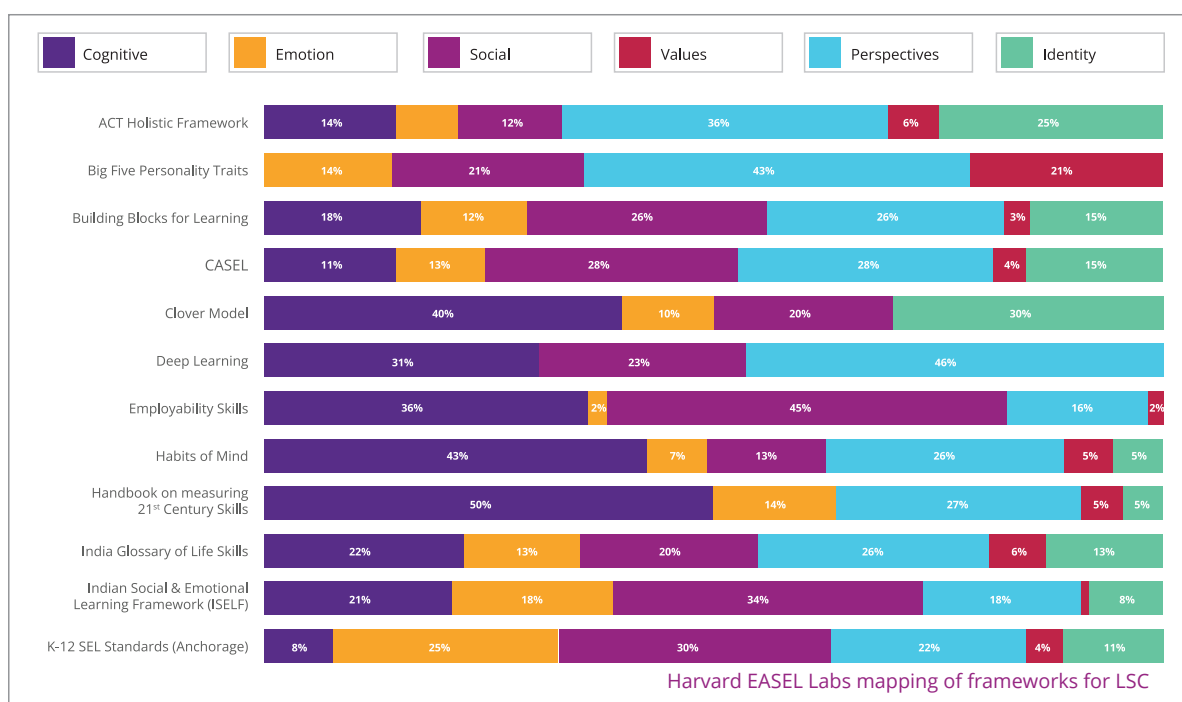
Director  
Omidyar Network India



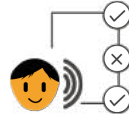
# GLOSSARY

A standardised vocabulary for life skills was developed by the Life Skills Collaborative to address the existing gap in understanding to develop a common understanding of skills across a variety of stakeholders. The LSC Glossary is a living document seeking inputs and feedback from the ecosystem to refine and update the definition, skill in action and

related skills for the 52 life skills based on different contexts. In 2022, LSC translated the Glossary in 3 regional languages, added a new life skill definition and skill tags and hosted the Glossary month to drive awareness and engagement for the ecosystem.







# GLOSSARY

## Glossary Month

In February 2022, LSC held a Glossary Month filled with social media campaigns, activities and interactive events with stakeholders from the ecosystem to drive awareness and adoption of the Glossary of life skills. LSC hosted live events, games and discussions from experts and leaders from the ecosystem on the importance of standardised vocabulary and collaborative action for life skills.

CALENDAR						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
31	1 Glossary Month Launch	2 LS Challenge	3 Live Interaction	4 Feedback Friday	5 Announcement	6
7 Life Skill Day	8 FB Live	9 LS Challenge	10 Live Interaction	11 Feedback Friday	12 Trivia Time	13
14 Life Skill Day	15 Live Interaction	16 LS Challenge	17 Live Interaction	18 Feedback Friday	19 Trivia Day	20
21 Life Skills Day	22 Live Interaction	23 LS Challenge	24 Live Interaction	25 Feedback Friday	26 Trivia Day	27
28 Live Interaction	1	2	3	4	5	6

For ongoing and upcoming events, please visit : [f](#) [t](#) [in](#) [i](#)

Throughout this Month, LSC engaged with over 200 teachers, 100 professionals and 50 organisations across India and had a significant growth in followers with an average of 95% increase across all our social media platforms. The LSC website also had an increase in user growth by 104% and also had articles and interviews published in Times of India, India Today Aspire and BW Education.





# GLOSSARY

## Glossary Translations

Over the next few months, the Glossary was translated into Hindi, Marathi and Mizo and workshops were held with government experts in Rajasthan, Uttarakhand, Maharashtra and Mizoram to validate and add nuanced inputs. More than 70 experts across the four states provided inputs on each of the life skill definitions and shared how it can be made contextual and relevant to the state. These inputs were collated and incorporated and later launched on the LSC website.

Multiple organisations and government officials shared that the Glossary acts like a dictionary of Life Skills and a lens of categorisation of the life skills is needed. Using this feedback, the team conducted research on life skills categorisation and developed seven “Skill Tags”.

Citizenship Skills

Wellbeing Skills

Employability Skills

Personal Skills

Social Skills

Thinking Skills

Entrepreneurship Skills

## Glossary Feedback

Throughout the year, LSC conducted feedback sessions with life skills based organisations from the ecosystem to collect inputs on all 51 life skills definitions. One of the organisations, UNICEF’s YuWaah, that has actively used the LSC Glossary shared that all the skills under UNICEF’s framework were already captured in the LSC Glossary and suggested adding a Life Skill on Ecological Awareness. After rigorous research and inputs from experts, the Glossary team created the 52nd Life Skill on “Ecological Literacy”.



“

*When TTF began developing the India Glossary of Life Skills, we didn't foresee its evolving nuances. Many layers are still being added to the Glossary, now into its successful third year. But it was in the second year of LSC that we consolidated the Glossary with 52 Life Skills, well-defined and explained, tagged under 7 broad categories and made available in 4 languages. It serves as a comprehensive guide for understanding life skills or planning an educational curriculum. More exciting features like gender and disability lensing and audio-visual resources for each skill are still in progress.*

”

**Maya Menon**

Founder Director,  
The Teacher Foundation





# VOICES

“

*Voices beautifully closes the loop from collecting inputs from the community to sharing it back with them and the ecosystem. This will later convert to action on the policy or government front.*

”

**Nita Aggarwal**  
Programme Manager,  
Porticus



# VOICES

In the initial months of 2022, LSC's Voices exercise collected data from 26,000 stakeholders i.e. young people, parents and teachers across 11 states in 7 languages. The data was analysed to release an Insights document and interactive dashboard for the ecosystem. Simultaneously LSC was gearing up for Year 2 of data collection with a larger number of stakeholders and states.

11 States

7 Languages

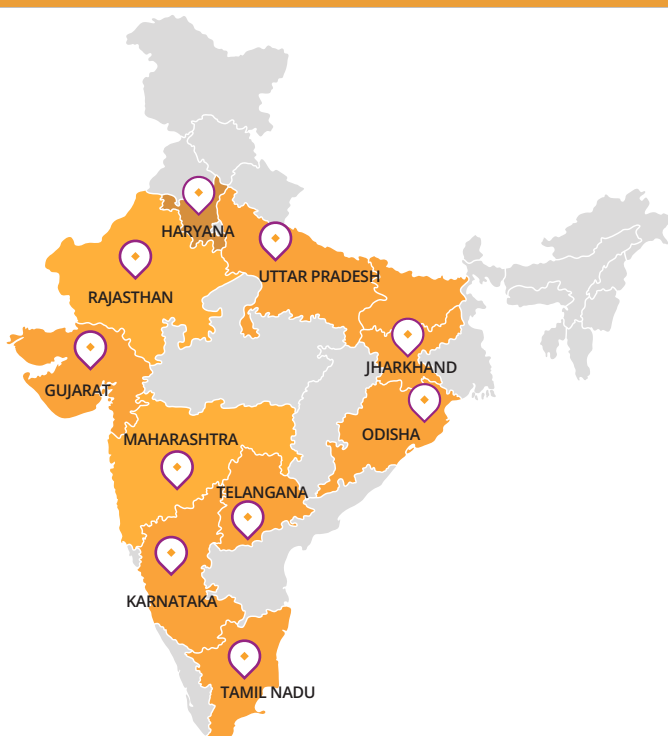


मराठी भाषा  
ತುಳುನಿ ತುಳುನಿ  
ಹಿಂದಿ  
भाषा बांग्ला  
தமிழ் தமிழ்  
සംස්കൃതम्  
অসমীয়া

4 Partners



26K Stakeholders



“

*This year the Voices exercise reached close to 26,000 young people, their parents and teachers across 11 states in India. While the work of the Life Skills Collaborative has undoubtedly helped reinforce the importance of life skills among stakeholders across the country, preliminary findings from the Voices data underline the urgent need for initiatives that offer our young people opportunities to understand and acquire these skills. In the Voices sample, less than half of all surveyed youth in rural India had heard about life skills - these were mostly older youth and those who had completed at least Std X. On the positive side, most youth who were familiar with life skills had heard about them from their teachers, illustrating the critical role of public education systems in integrating life skills education into the curriculum.*

”

**Rukmini Banerji**

Chief Executive Officer,  
Pratham Education Foundation



# VOICES

One of the main observations from this exercise was that very few of the youth were familiar with the life skills terminologies and/or understood the concept of 'life skills'. On average, just 3 in every 10 youth had heard of the specific life skill term that they were asked about, with greater awareness among older youth. And teachers were more familiar with life skills as compared to both youth and parents. More such insights were captured in the Voices Year 1 Insights as well as the dashboard and launched on the LSC website at the end of the year.

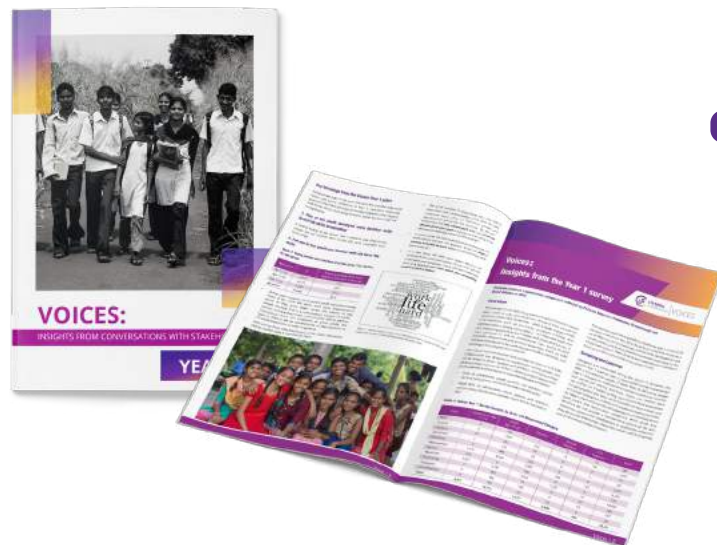
“

*Listening to 'Voices from The Ground,' is an essential part of making sure that the work that we are doing is actually meaningful for the communities we are partnering with. It helps celebrate the power of community, collaboration, and lifelong learning for a brighter future, one life skills at a time. Here participants explore vital competencies like communication, critical thinking, problem-solving, emotional intelligence, and resilience; influencers and gatekeepers add to the inspiration, encouraging attendees to integrate life skills into their daily lives and communities learn to value the data we gather from them, see for themselves the results on the ground and react to it.*

”

**Sohini Bhattacharya**

Chief Executive Officer,  
Breakthrough India



## Voices Year 2 Exercise

Gearing up for the next leg of the initiative to collect data from 70,000 stakeholders across India, LSC worked on upgrading the tools using the learnings from Year 1 data collection. And as the scale increased in Year 2, we reached out to and onboarded 10 organisations in the life skills ecosystem to aid in the data collection exercise and use it for their own respective programs and interventions. Pilots were conducted across 20 states to ensure that the tool was working well.

# VOICES

## Voices Phase 2

As these pilots were concluding, the data from Year 1 exercise was being further analysed to reflect on the way forward for the next phase of Voices. Working groups were convened to reorient the objectives and outcomes while determining whether to go further with the same process or relook at the data being captured and communicated to the ecosystem.

With the Voices team and the larger Collaborative developing new objectives for the track, a new set of tools and data collection strategy will be set up as phase 2 of the Voices exercise.

“

*The Life Skills Collaborative provides a platform where several organizations can come together to ensure that life skills become an integral part of formal education. This unified platform amplifies collective voices, and helps set benchmarks and standards for life skills. It also guides government bodies in building curriculum and assessments in line with these standards. Additionally, it persuasively advocates the necessity of these skills to thrive in the 21st century.*

”

**Aakash Sethi**

Chief Executive Officer, Quest Alliance





# ASSESSMENTS

“

*At Echidna Giving, we're thrilled with LSC's meaningful engagement with state govts. The LSC Assessments Tools are deepening their understanding of the importance of life skills and giving them insights into how to strengthen their work in this area. We believe this engagement bodes well for integrating social-emotional learning and life skills into education reform in India more widely.*

”

**Erin Keown Ganju**

Managing Director,  
Echidna Giving



# ASSESSMENTS

## Assessments Pilot

In 2022, the Assessments track kicked off the pilot deployment of the four tools that had been created and validated in 2021. Pilots were conducted across 4 states of Maharashtra, Mizoram, Rajasthan and Uttarakhand, with 40,000 adolescents, 1000 teachers and 150 govt officials. For this purpose, representative purposive cluster sampling was developed from the block to district level across more than 1000+ schools. In school paper-pen tests were administered for the adolescents. The teacher tool was administered online with a sampling conducted of 250 teachers per state to understand teacher preparedness. The system tool was administered online as well in the form of a scorecard to understand the system's preparedness to transact life skills programs.

“

*The future readiness tool uses a psychometric approach similar to academic assessments, making it ideal for large-scale deployment. Its properties have been empirically validated in extensive pilots, ensuring reliable scores. Transformational entrepreneurship focuses not just on building a business that is profitable, but whether the entrepreneurial activities can bring about a socio-economic transformation in the society. As young individuals enter the job market, traits like purpose, mastery, initiative, risk management, delayed personal gratification, and accountability empower them to become transformational entrepreneurs. This tool is the first to measure these unique entrepreneurial skills globally.*

”

**Vyjayanthi Sankar**

Founder & Executive Director,  
Centre for Science of Student Learning

**4 Tools** 

**1K+ Schools** 

**150 Government Officials**

**40K+ Adolescents**

# ASSESSMENTS

## Data analysis and Reporting

Post the data collection there was a massive undertaking to clean, sort and then eventually analyse the data. Multiple workshops were conducted with more than 70+ experts across four state govts to review the analysis and the results of the pilot. The reports were compiled into two parts: a technical brief covering the design and development of the tools and a state wise brief with the results of the data collection and analysis, which offered insights into the different districts on life skills from a student to system perspective. During these workshops the states showed a lot of enthusiasm and received the results with a lot of follow up questions on what is next for LSC.

“

*The lack of a culturally valid tool in India to measure children's social and emotional well-being underlines the significance of the Social and Emotional Well-being tool for Indian adolescents. Developed in collaboration with multiple organizations and govt partnerships, this standardized, open-source scale centers on social, emotional, and personal facets. It provides insights into the effectiveness of SEL-focused interventions and can be incorporated into monitoring and evaluation processes for government-led SEL interventions.*

”

**Suchetha Bhat**

Chief Executive Officer  
Dream A Dream

“

*The System Assessment tool, developed in collaboration with state governments, is a scalable scorecard mirroring the state's primary focus areas for implementing life skills education. This can aid the govt in identifying specific programmatic areas that may require strengthening and help them develop a roadmap for effective implementation based on the preparedness index embedded in the tool.*

”



**TEACHER  
ASSESSMENT**



**SYSTEM  
ASSESSMENT**



**ADOLESCENT  
ASSESSMENT**



**FUTURE  
READINESS SKILLS  
ASSESSMENT**

**Pranita Achyut**

Director - Research and Program  
International Center for Research on Women



# STATE PARTNERSHIPS

“

*The Life Skills Collaborative (LSC), in collaboration with the state governments of Rajasthan, Uttarakhand, Mizoram, and Maharashtra, has provided the ecosystem with unified language and assessment frameworks, bridging previous gaps. We look forward to integrating the multi-lingual glossary and assessment tools into their education systems, ensuring children are future-ready!*

”

**Manjula Singh**

Executive Director  
Children's Investment Fund Foundation



# STATE PARTNERSHIPS

LSC has engaged with four state govts to ensure that systemic level change trickles down to the core beneficiaries. Govt engagement partners have engaged with various stakeholders across SCERT.

Since the inception, the collaborative has been working with four state govts in which our govt engagement partners have a significant presence. LSC works in 3 languages (Hindi, Mizo and Marathi) across Maharashtra, Mizoram, Rajasthan and Uttarakhand.

“

*In today's fast-paced world, life skills are essential for students to be future-ready, aligning with the NEP's focus on learning outcomes and life skills development. LSC's collaboratively-developed assets like the LSC India Glossary of Life Skills, Adolescent Tools, and Teacher & System Tools are invaluable for states, offering guidance for further interventions. As a partner state with LSC, Maharashtra, with its geographical, socio-cultural and linguistic diversity, can widely implement these tools on a large population of students in the coming academic year, which can further be rolled out statewide. This will help to identify and bridge the gap between the current and required skills in students, which will make them future ready.*

”

**Meghana Desai**

Assistant Director,  
Shantilal Muttha Foundation

“

*LSC's standardization & validation of Life Skills Assessment Tools is invaluable. As Magic Bus expands teacher capacity building across all Mizoram districts, the state capacity to roll out the assessments is being built too. This will ensure that all adolescents in govt schools will receive life skills inputs and be assessed systematically for the extent to which they have been equipped with life skills. In line with NEP goals, this is a significant leap for the state in readying its youth for the 21st century.*

”

**Dhanashri Brahme**

Chief of Programmes  
Magic Bus India Foundation

Fundamentally, LSC's engagement with the govt is anchored by the principle of co-creation of public goods to enable evidence generation to mainstream life skills in the public education system. For all of the assets that have been created under the Aegis of LSC, the SCERT has provided timely inputs and feedback basis their expertise, not just from a technical standpoint but also from a linguistic and cultural perspective. These partnerships have been developed through constant dialogues with the state govts, conducting numerous workshops and meetings at the state and district level bringing together various stakeholders that actively participate in the transaction, delivery, and design of life skills education in their respective states.

LSC's govt engagement partners drove the successful completion of the data collection for the assessments in the different states. Whether it was the offline deployment of the adolescent assessment tools or the online administration of the teacher and system tool. After the analysis and reports were collated, the same were presented via multi day workshops with the govt to ensure alignment of the results and discuss the way forward for a full state scale up of the LSC Assessment tools. The value add from the LSC engagement can be seen in the fact that 3 out of 4 LSC states have carried out full state rollout of the assessment tools.



राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र

**Maharashtra**



**Rajasthan**



**Uttarakhand**



**Mizoram**



“

*During the year, LSC and SCERT piloted life skills assessment tools in three Uttarakhand districts, garnering insights into students' social-emotional, thinking, and leadership abilities. Similarly the teacher and system tools shed light on educators' perceptions and the system's readiness. Recognizing the value, Uttarakhand initiated a state-wide assessment spanning all districts, investing its resources to encompass 15,000 students, 2,357 teachers, and 315 system functionaries. 26 DIETs faculties and 310 district coordinators underwent capacity-building workshops for tool execution. This diagnostic effort sets the stage for future life skill education planning in the state. Room to Read has been a key member of the LSC and the face of LSC's work in Uttarakhand.*

”

**Sourav Banerjee**

Senior Advisor,  
Room to Read

“

*The state has dealt with life skills in the past in a multitude of ways. Working with LSC made us realise the significance of defining what life skills education means to state governments through various deliberations with the experts of the ecosystem.*

”

**Monal Jayaram**

Director,  
Piramal Foundation



# ECOSYSTEM ENGAGEMENT

“

*The purpose of the educational system is to develop good human beings, capable of rational thought & action, possessing compassion & empathy, demonstrating courage & resilience with sound ethical morals and values. These are all life skills & must be cultivated in every child.*

”

**Dr K Kasturirangan**

Head, NEP Drafting Committee

# ECOSYSTEM ENGAGEMENT

## LSC participated in national and global events on Life Skills

**CIES 2022:** Presentation of three different paths in the Global South (Peru, East Africa and India) focusing on developing contextualised tools for assessing life skills

**CIES 2023:** In partnership with the East African collaborative ALiVE presented a paper on Y1 insights from the Voices report and the importance of community voices in Life Skills

**AVPN:** Selected to be among the top 12 finalists for the AVPN Constellations 2022

**AISECT:** Represented LSC at AISECT National Conference speaking about the importance of life skills in the empowerment of youth

**Reli:** Conducted a learning workshop on the contextualization of the LSC India Glossary of Life Skills for ALiVE

**Jpal:** Presented LSC's Well Being tool during gLOCAL Evaluation Week organized by J-PAL

**LSNet:** 6 LifeSkillsNet sessions held with

**400+** attendees **across** **60+** organisations

**CSSL's CAS report launch:** Arjun Bahadur, Lead of LSC, took part in a panel on

“ **Strengthening of SEL Skills among students** ”

as part of CSSL's CAS report launch

**YuWaah:** Participated in a strategic planning workshop with the ecosystem to ensure that all stakeholders of YuWaah come together to co-create a Theory of Change for YuWaah's objectives in the coming 5 years

**Prayaas:** Joined leaders from the ecosystem to discuss the importance of life outcomes for young people and learn about inspiring solutions created by organisations

### **Schools of the Future Conference:**

The Teacher Foundation (TTF) hosted the Schools Of The Future conference with renowned national & international education experts to get their inputs on pedagogy & school leadership for schools in the future. Arjun Bahadur, Lead, Life Skills Collaborative, highlighted the critical role of life skills in building the new paradigms of learning for young people in an engrossing panel discussion at the online event



**Ecosystem Engagement:** CIES, AVPN, LSNet, LinkedIn Live, Glossary Month, YWNxt, YuWaah

**Glossary Month 2023:** Glossary month concluded with 3 events & 15+ social media activities centred around the LSC India Glossary

“

*The Life Skills Collaborative (LSC) acknowledges the significance of life skills education in the Indian education system. They recognise that academic knowledge alone cannot prepare young people for the challenges of today's complex world. LSC's vision is holistic development that encompasses essential competencies like effective communication, resilience, adaptability, and overall well-being. By spotlighting life skills, LSC not only ignites important conversations on their significance but also aims for a transformative educational approach. Their collaboration with 18 organizations further strengthens the mission, collectively emphasizing the need, raising awareness, and setting the groundwork for an enriched educational system.*

”

**Vivek Pradeep Rana**  
Managing Partner  
Gnothi Seauton



# LIFE SKILLS NET

LSNet is a quarterly event to discuss aspects of life skills like assessments, perceptions of life skills in the community as well as the importance of engaging with the government to catalyze action for life skills education.





# INDIA LIFE SKILLS SUMMIT 2022

The Life Skills Collaborative hosted the India Life Skills Summit 2022 (ILSSummit 2022) to bring together life skills experts, non-profit organisations, young people, teachers, key government officials, and other leaders from the life skills space on a common platform. The event was held on 17th November in New Delhi and included keynote speeches by key leaders, panel discussions and interactive sessions with targeted stakeholders from the ecosystem.

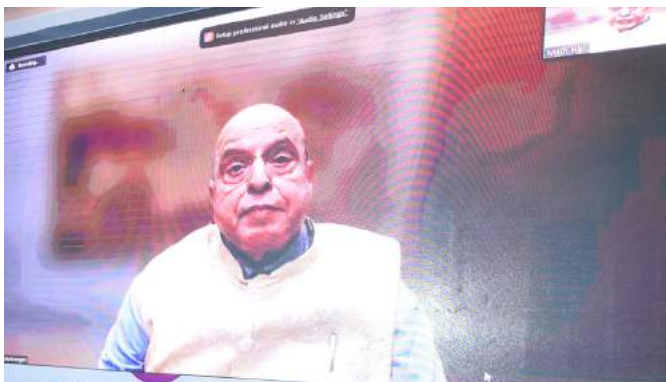
This event brought everyone together to create awareness about life skills, celebrate

and showcase the work undertaken in life skills, highlight existing gaps and facilitate the sharing of learnings to further the action on life skills.

Over 160 participants from 35+ organizations attended the summit and participated in various engaging sessions throughout the day. The event had key leaders from the life skills space share their thoughts and facilitate sessions, ensuring it was a rich and enlightening experience for all the participants.



# HIGHLIGHTS FROM EVENT



Dr. Kasturirangan delivered the inaugural keynote address, highlighting the growing significance of life skills for the young people of India to progress in life.



Dr. Biswajit Saha delivered a special address where he highlighted the importance of Life Skills as a lever to ensure future readiness for young people



The fireside chat with Geeta and Suchetha, moderated by Rathish, highlighted the topic of Mainstreaming Life Skills for the Indian Education System.



The panel discussion with Abhishek Gupta, Jigyasa Labroo, Richa Gupta moderated by Nita highlighted the need to prepare young people for a better life today.



Interactive session with young people to explore their creativity to build poems through colours, free writing, metaphors, and their imagination.





Workshops with teachers helped them get familiar with LSC's India Glossary of life skills, understand meaning of life skills in different contexts and how to teach these.



The summit closed with a poem sharing session worked by the young people in the youth focused workshop on **"Life Skills Beyond Classrooms"** and a musical performance by the primary school choir of Manzil Mystics.



Conversation on innovative ways of transacting life skills to students with Slam Out Loud, Reap Benefit and Manzil Mystics.



Roundtable brainstorming session with key senior leaders and govt stakeholders from the ecosystem on solving challenges in mainstreaming life skills in Indian education system

# WAY FORWARD

In the pursuit of mainstreaming life skills across India, the year 2022 marked significant progress in our collaborative efforts. As we look ahead to 2023, our focus remains steadfast on furthering the impactful work in the three core tracks: Glossary, Assessment, and Voices.

## Glossary:

Building upon the successful creation of the LSC India Glossary of life skills in multiple languages, the collaborative aims to translate and contextualise it in more regional languages. The next step is to add a gender and disability lens to the Glossary and create a user handbook for the Glossary, work for which will commence in 2023.

## Assessment:

The year 2023 will witness the full state rollout of LSC Assessment tools across 3 states, Uttarakhand, Mizoram and Rajasthan, a crucial milestone in our mission. The reports from the full state roll out will be out later in 2023 after the analysis of the data collected. In 2023, we are also committed to making these assessment tools widely accessible as a public good through the LSC Website making it available for adoption by various stakeholders across the country.

## Voices:

With the Voices team and the larger Collaborative developing new objectives for the workstream, a new set of tools

## Projected Milestones for 2023

**3** Statewide Rollouts

**5** New Glossary Languages

**40K+**

**Voices Stakeholders**

**100K+**

**Students for Assessment Tools**



and data collection strategy will be set up as phase 2 of the Voices exercise. We are embarking on a comprehensive data collection effort involving young individuals, parents, and educators across the country. Following this, rigorous data analysis will ensue, culminating in the creation of an insightful data dashboard. This dashboard will elegantly present the analysis of Year 3 Voices data on the LSC website.

We look forward to launching the Voices report, sharing insights from this year's data, and expanding our reach through dissemination events, including those in Haryana and Uttar Pradesh; Year 3 will also see the introduction of audio-visual materials for enhanced data sharing.

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*Since 2022, we have piloted assessment tools in 4 states with 40K adolescents, 1K teachers, and 150 govt officials. We have engaged 26K stakeholders across states, introducing the Glossary in regional languages. Looking forward, we will build on the momentum of our collaborations, strengthen our partnerships with government bodies, and make life skills education a mainstream discourse. We remain dedicated to the collaborative model of problem-solving, where diverse stakeholders come together towards shaping an India where every young individual is equipped with the life skills to thrive.*

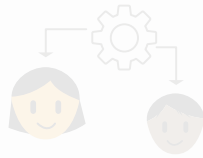
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**Rathish Balakrishnan**  
Co-founder and Managing Partner  
Sattva Consulting





Adaptability



Agency



Analytical Thinking



Cognitive Flexibility



Collaboration



Creative Thinking



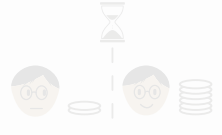
Critical Thinking



Curiosity



Conflict Resolution



Delayed Gratification



Logical Thinking



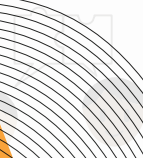
Mastery Orientation



Media Literacy



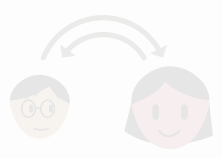
Metacognition



Problem Solving



Planning



Perspective Taking



Self-Compassion



Self-Efficacy