

LIFE SKILLS COLLABORATIVE

# ANNUAL REPORT

2021

# THE LSC COLLABORATORS



# STATE PARTNERSHIPS



राज्य शैक्षणिक संशोधन प्रशिक्षण परिषद, महाराष्ट्र



# ABBREVIATIONS

**CSO:** Civil Society Organisation

**DIET:** District Institute of Education and Training

**EASEL:** Ecological Approaches to Social Emotional Learning

**HOS:** Heads of Schools

**ITI:** Industrial Training Institute

**LS:** Life Skills

**LSC:** Life Skills Collaborative

**LSE:** Life Skills Education

**LSNet:** Life Skills Net

**QCT:** Quality Circle

**SCERT:** State Council of Educational Research and Training

**SEL:** Social Emotional Learning

**SMC:** School Management Committee

**VTI:** Vocational Training Institute

# FOREWORD

The past year has been an incredible journey of driving attention to the importance of life skills to ensure young people can thrive in life. The Life Skills Collaborative started in early 2020 with a small group of passionate and committed people who believed that the challenge of mainstreaming life skills in India needed to be solved through a collaborative effort. This brought like-minded organisations and people together to drive this work. Their dedication to this cause and firm belief in the collaborative spirit saw the formal launch of the Life Skills Collaborative in January 2021.

In the last year, 18 organisations have come together and worked on three crucial areas of life skills – building a common vocabulary, creating robust, scalable and contextual assessments to measure life skills in adolescents, teachers and systems, and capturing the voices of the community and bring that into the discussions and planning for life skills.

2021 has been a year of remarkable collaboration, commitment, and perseverance demonstrated by members of all 18 organisations in driving the agenda forward. Over the course of the year, we formed State government partnerships, conducted workshops with government officials and experts, organised working group meetings, started development of life skills assessment tools for adolescents, teachers and system, and developed tools to help us capture Voices of Young People, teachers, and parents! One of the most significant achievements for us this year is the launch of India's first ever Glossary of Life Skills which was developed with inputs from the EASEL Lab at Harvard University.

We remain grateful to our funders who have been unwavering in their commitment to propelling and nurturing this cause. They never hesitated to step up their support when COVID caused small delays in the deliverables. From opening doors for global experts to contributing meaningfully to the decision-making process for our assessments work, they have remained approachable and available for consultation and guidance throughout the year!

We thank every member of the LSC collaborators who remained committed to LSC with an unswerving focus on the goals we had set out to achieve. Working in a collaborative is challenging and when the area of work is life skills, it becomes even harder. It was heartening to see the passion that each of these organisations brought to LSC right from their CEO to the person in the field, setting up the meetings and getting the job done.

LSC has been fortunate to have the partnership and support of the State governments of Maharashtra, Mizoram, Rajasthan, and Uttarakhand. Working closely with various departments in these States, we found eagerness and enthusiasm for our work in the life skills space. Their partnership has allowed us to validate our tools with students and teachers. Experts from these four States provided us with key insights and inputs in the design and development of the assessment tools. We are deeply grateful to officials and government experts who always made time and provided all the support that was needed.

We express our heartfelt gratitude to various other experts who made time to share inputs and guidance on our work. It is incredible to see the passion and enthusiasm with which everyone responded to us and shared their insights and guidance. We are grateful for your support of our work.

We promise to uphold our steadfast commitment to transforming the learning ecosystem through a life-skills-centred education so we can empower children and young adults of India to thrive in life.

Here's to 2022 and beyond...!

**Arjun Bahadur**  
Lead, Life Skills Collaborative  
Sattva Consulting

# THE LIFE SKILLS COLLABORATIVE

The Life Skills Collaborative (LSC) emerged from the understanding that an education system focused on life skills can empower children to build resilience and overcome adversities. With a firm belief that a life skills-centred education recognises a holistic approach to overall child development, the LSC aims to transform the learning ecosystem to facilitate children and young adults to thrive, with the collaborative effort of leading organisations working in the area of life skills in India.

Today, LSC is a collaborative of 18 organisations with an inherent aspiration to create the positive change needed to make the life skills ecosystem in India thrive. The collaborating organisations have a collective experience of over 300 years in designing and implementing programmes and working with the government in co-creating impact. They bring diverse and global expertise in education, skill development, health and gender

“ Together LSC members have a collective experience of over 300 years in designing and implementing programs as well as working in partnerships with the government. The members bring in national and international expertise in education, skill development, measurement, leadership, gender and understanding of emotional wellbeing. I think this is the first step in the ecosystem in a very structured way.

**Rukmini Banerji**  
CEO, Pratham Education Foundation

## Life Skills Education in India

The importance of life skills has been recognised in the National Education Policy 2020, which focuses on the need to replace rote learning with creativity and innovation. The NEP calls for equipping young people (11 to 18-year-olds) with abilities to respond to the requirements of the fast-changing world. There is a special focus on the development of critical thinking, inquiry, discovery, discussion, and analysis-based teaching and learning methods for holistic education.

“ While we have been able to ‘measure’ how much a child knows in mathematics, we have been unable to measure life skills like empathy or entrepreneurial mindset. The LSC is India’s answer to that! A group of extremely talented individuals and committed organisations coming together to build scientifically designed tools to measure Life Skills and put them in the public domain. Nothing can be more important for today’s children.

**Aditya Natraj**  
Director  
Kaivalya Education Foundation

“ Echidna Giving has been very excited to see the LSC emerge as a key resource for the life skills sector in India. Its relevance is due to the fact that it is practitioner-led and is shaped by some of the key stakeholders working to implement life skills, including state governments. LSC is an important place for all of us to understand how to define and measure life skills better.

**Erin Ganju**  
Managing Director  
Echidna Giving

”

### Building the Life Skills Platform With India

LSC is focused on assessing life skills from multiple perspectives to provide a holistic approach to incorporating them. With a strong emphasis on enabling effective implementation of life skills in public education, LSC's efforts are focused on 3 key areas in life skills:

- Create awareness about life skills by **listening to voices** of different stakeholders on their needs and understanding aspirations to ensure that the provisions match aspirations, and provide inputs which can drive government engagement and action.
- Building a **contextual glossary** that simplifies the understanding of different terms being used today and evolving a common vocabulary to purposefully develop life skills in India.
- Inventing a set of **assessment tools** focused on skills which support two broad areas of Life Skills – Emotional Wellbeing and Future-Readiness in adolescents (11-18 years). There is also a focus on building tools which will enable State Governments to measure teacher and system readiness to implement life skill-related interventions within their States.

“ Life skills play a critical role in a child's holistic development as a resilient, productive and responsible global citizen; making it extremely important to measure life skills. While measurement of these skills is tough, adoption of well-curated tools can help create visibility into benchmarks and evaluate the efficacy of different interventions. This is what LSC has delivered on – curation of relevant assessment tools and validating them across a large and diverse population.

**Geeta Goel**  
Country Director  
Michael and Susan  
Del Foundation

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As LSC completes one year of operations, this report highlights the work that has been done across all areas of our work.

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# 2021 HIGHLIGHTS

## GLOSSARY

INDIA'S 1<sup>ST</sup> GLOSSARY  
OF LIFE SKILLS

51 LIFE SKILLS

DEFINED

63

FRAMEWORKS  
REVIEWED

Partnered with  
EASEL LABS  
at Harvard University

50

EXPERTS SURVEYED

## ASSESSMENTS

4  
STATE  
PARTNERSHIPS

4  
ASSESSMENT  
TOOLS

ADOLESCENTS, TEACHERS &  
SYSTEM ASSESSMENTS

80+ EXPERT  
INPUTS

PILOTS WITH  
1800 ADOLESCENTS  
100 TEACHERS  
25 GOVT. OFFICIALS

IN 9 DISTRICTS  
4 STATES

18

ORGANISATIONS

## VOICES

4 PILOTS

10 LANGUAGES 7 STATES

500+ INPUTS

2,00,000 VOICES  
FROM THE COMMUNITY

OVER 3 YEARS

## COMMUNITY ENGAGEMENT

COMMUNITY OF  
LIFE SKILLS

50+ ORGANISATIONS  
ENGAGED

OCT FOR TEACHERS AND  
STUDENTS ACROSS 2 STATES

45+ RESOURCES  
CURATED FOR  
COVID RESPONSE HELP

# 2021 HIGHLIGHTS

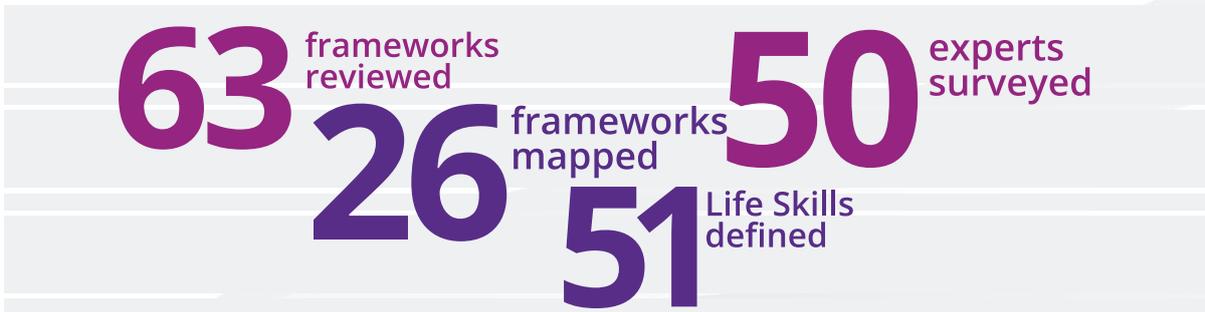


The Life Skills Collaborative is a pioneering initiative to bring together the inspiring body of work done in Life Skills and SEL across India under a single umbrella. It is shaping the understanding of life skills through its work on the glossary, developing and curating an open-source platform for various assessment frameworks and tools related to life skills, and bringing together voices of key stakeholders such as young people, parents, teachers and educators on the importance of life skills.

**Vishal Talreja**  
Co-founder  
Dream a Dream

# GLOSSARY

There are an increasing number of organisations in India that are undertaking research and implementing life-skills-based education, training, and/or assessments. In order to build these programmes, they refer to a range of diverse life skills frameworks, most of which aren't necessarily rooted in the Indian context. The Life Skills Collaborative (LSC) firmly believes that all schools and organisations in India need to have access to a resource that offers a common vocabulary of life skills.



LSC partnered with Harvard EASEL Labs to map 26 curated global and Indian frameworks on life skills. This helped us understand how different life skills are defined and linked to each other. This further helped us build the LSC India Glossary of Life Skills.



# GLOSSARY

## LSC India Glossary Launch

In November 2021, the LSC India Glossary of Life Skills was launched. The Glossary comprises 51 life skills with comprehensive definitions developed for the Indian context. It provides the backbone for developing life skills curricula, and rigorous assessment tools across communities, practitioners, and States.

LSC envisions the Glossary as a living document, seeking and incorporating feedback received from the ecosystem and government stakeholders year on year. Simultaneously, LSC actively reached out to a range of organisations to provide feedback on it.

“ LSC’s India Glossary of Life Skills is unlike any other existing life skills resource in the world! Besides defining 51 life skills in detail, it can be used in part or whole. It can be referred to for personal wellbeing, employability skills, thinking skills or for citizenship skills. The Glossary is poised to steer life skills education in India in the right direction - always placing our youth front and centre!

**Maya Menon**  
Founder Director  
The Teacher  
Foundation

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Each page on individual life skills contains various sections like ‘Skill in Action’ (ways in which skill can be manifested), ‘Related Life Skills’ ( a list of all connected life skills) and, an ‘Also known as’ (provides equivalent terms used in other Indian languages). These sections were included to ensure all stakeholders from life skills-based organisations, government bodies, teachers, students and parents could use the Glossary seamlessly

“ We strongly believe young adults, especially girls, need to be equipped with life skills so they can make informed choices. To integrate life skills into the school curriculum, we need to first have a common understanding of life skills. The LSC India Glossary of Life Skills is adding immense value here by offering contextual life skills definitions, which can be understood across social, cultural, and linguistic contexts in the country.

**Anindya Gupta**  
Analyst, Girl Capital  
Children’s  
Investment Fund  
Foundation

”

# GLOSSARY



Over the next two years, LSC will be launching the Glossary in Hindi, Marathi, Mizo, and other Indian languages and build a contextual version of the LSC India Glossary with rich insights that will come from the LSC's Voices track.

# GLOSSARY

## LIFE SKILLS' WEBPAGE

### INITIATIVE

noun | [ih-nish-uh-tiv]

**Initiative** is the ability that motivates us to independently engage with ideas, people and experiences with enthusiasm. It is our ability to contribute to preferred activities, seek new experiences, ask questions, and take on challenges. It includes the capacity to take action, be resourceful and introduce a new course of action when required, sustain motivation, and work towards an identified goal. Initiative hinges on the belief that outcomes depend on our own actions rather than fate, chance or others.

**Initiative** skills are linked to enterprise, taking charge, follow-through, determination, and leadership. These skills help us engage effectively with the world around us and motivate us to pursue our desired goals. People with skills of initiative tend to accept responsibility for their attitudes and behaviour, and gain the trust of others.



Initiative

#### Initiative In Action

The person will be able to:

- Actively take part in their own learning.
- Show enthusiasm for learning by asking questions.
- Actively engage in ideas, projects and tasks.
- Take on increasingly complex roles and tasks independently.
- Work independently, define, prioritize and complete tasks without constant monitoring.
- Go beyond basic acquisition of skills to explore and expand their own learning and gain expertise.
- Identify and seek support in tasks that might be difficult to achieve by themselves.



Credit: Breakthrough India

#### RELATED LIFE SKILLS

- Agency
- Self-Management
- Curiosity
- Responsibility
- Open-Mindedness
- Leadership
- Learning to Learn
- Participation
- Risk Taking
- Transformational Entrepreneurship

#### ALSO KNOWN AS

Hindi | पहल करना

Marathi | पुढाकार घेणे

# VOICES

Voices is a nationwide engagement with young people, parents, and teachers to capture their inputs on life skills and translate them into insights. These insights will be used to inform policy and implementation of life skills within India's public education system.

The focus of the initiative is not just to raise awareness about life skills but to also engage with stakeholders on the ground to:



“ Life Skills are embedded in a constantly changing society, and in order to stay relevant, such skills must respond to the social environment & represent the diversity of the people they influence. Thus, listening to community voices becomes crucial. LSC's Voices programme brings in the perspective of adolescents, parents, and teachers to help make the life skills curricula inclusive, diverse, and relevant.

**Sohini  
Bhattacharya**

Chief Executive  
Officer  
Breakthrough

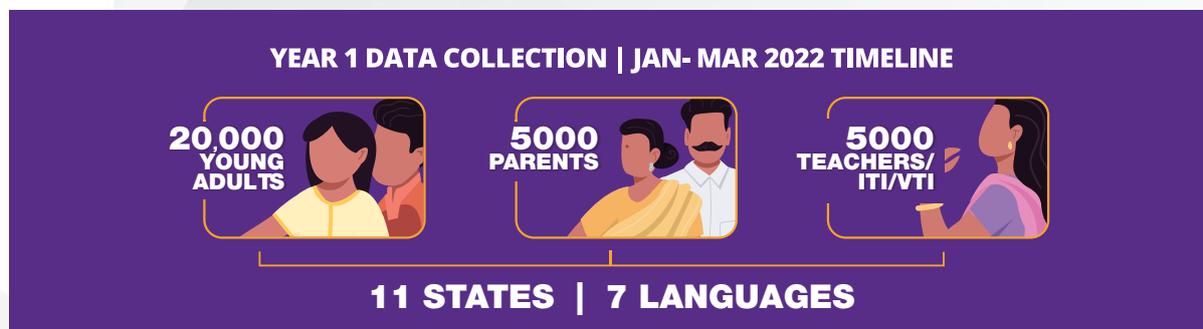


# VOICES

Through the Voices exercise, LSC aims to collect 200,000 Voices from the stakeholders in 3 years, that closely represent the voice of the community i.e. young people (11-22-year-olds), parents, school teachers, ITI/VTI teachers. From young people, LSC would like to understand the life skills that are relevant and important to succeed in life. From parents, the inputs would be on the challenges and opportunities for children and the support structure they envisage. The teachers will offer their perceptions and understanding of life skills - whether they think that life skills are essential to building up the agency and aspiration of their children.

## Pilots and Tools Design for Year 1 Voices Exercise

To capture these Voices, the LSC collaborators developed a robust tool for each set of stakeholders that underwent 4 rounds of pilot testing across 10 states in 7 languages. Covid-19 caused the data collection process to be planned as phone base surveys using KoBo as the technical tool to help in collecting and recording these voices. While in Year 1, LSC has already collected 30,000 Voices, the exercise will increase the scale of the initiative, year on year, to bring a nationwide perspective on how the community understands life skills and which skills are considered important to lead successful lives.



“ LSC’s Voices initiative has played a pivotal role in capturing the voices of different stakeholders (young people, parents, & educators) at the grassroots level. Their opinions will certainly shape the way life skills can be integrated into the public education system. It has helped nonprofits (like us) working at the intersection of education and employability, gain insights and analyse how our interventions can become more effective.

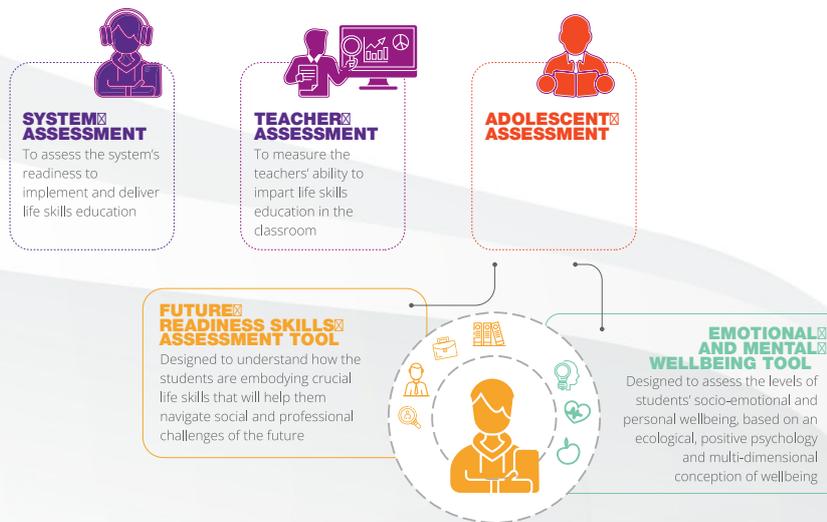
**Aakash Sethi**  
Chief Executive  
Officer  
Quest Alliance



# ASSESSMENTS

One of the major challenges that LSC is trying to solve is a lack of standardized life skills assessments that are scientific, scalable, and contextualised to India. LSC aims to create, establish, and disseminate an assessments repository that will help evaluate the overall preparedness of the learning ecosystem including teachers and students, to help integrate life skills education into the mainstream curriculum.

The Life Skills Collaborative has created four different assessment tools:



The four Assessment tools are being developed in a collaborative model, contextualised and adapted to the local context and will be made available as public goods through Creative Commons licensing.

“ Technological advancement and shrinking family sizes add a number of social and emotional challenges which affect growing children. Life Skills Collaborative is working towards filling this gap by creating scientifically-validated assessment tools like the LSC Future Readiness tool that measures if students are developing thinking skills, relationship skills, and transformational entrepreneurship skills to make them leaders of the future.

**Vjayanthi Sankar**  
Founder & Executive Director  
Centre for Science of Student Learning

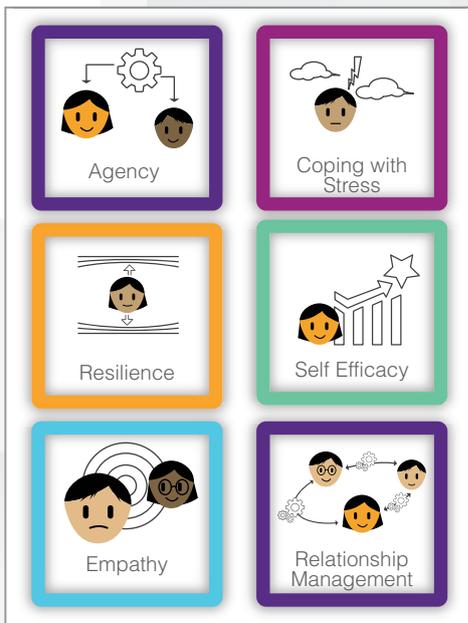
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# ASSESSMENTS

“ NEP 2020 highlights the importance of higher-order thinking and developing life skills. This is where the work of a collaborative like LSC is critical to developing quality measures for assessing life skills comes. These assessment tools would enable education practitioners and decision-makers to track current levels and identify the progress of programs designed around them.

**Nita Aggarwal**  
Programme  
Manager  
Porticus

## Tools validated with



## LSC Social and Emotional Wellbeing Assessment for Adolescents

This assessment is designed to assess the levels of student's socio-emotional and personal well-being, based theories of positive psychology and social and emotional learning skills. The self-assessment tool is simple to administer and easy for children to comprehend and created for adolescents between the ages of 11-18 yrs. The tool satisfies all the psychometric properties in instrument evaluation including reliability, validity, and standardisation.

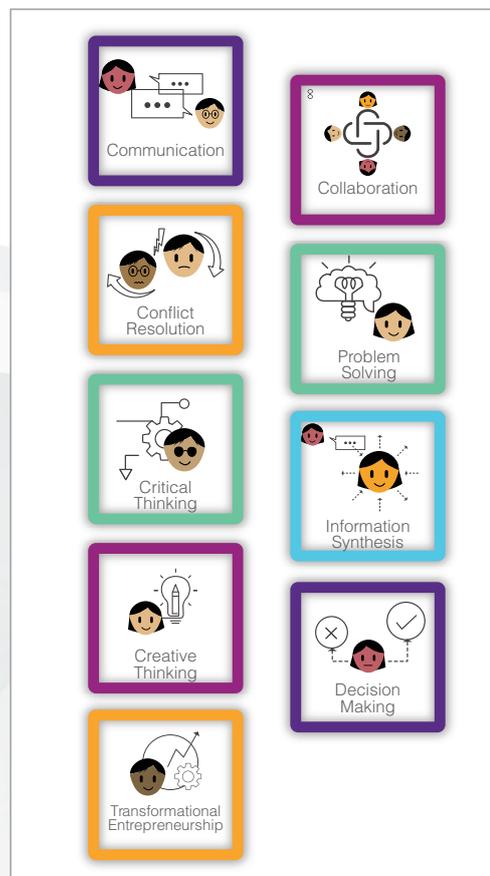
# ASSESSMENTS

“ Due to its subjective nature, life-skills-based assessments are difficult to design and implement. However, LSC has played a commendable role in supporting implementation organisations and building partnerships with state governments to develop robust and scientific assessment tools that can be used at scale.

**Suchetha Bhat**  
Chief Executive Officer  
Dream a Dream

## LSC Future Readiness Assessment for Adolescents

This assessment is designed to check for the readiness of students to handle their future from a professional and employability perspective. This unique assessment tool covers 3 different focus areas – Thinking Skills, Relationship Skills and Transformational Entrepreneurship (Leadership) Skills for holistic feedback. The assessments use a well-defined vignette methodology that offers insights into how an individual's thoughts, feelings, behaviours or decisions may be affected by factors that are not easy to measure in real-life situations. There is a junior version of the tool (for Grades 6 to 8) and a senior version of the tool (for Grades 9 to 12). The tool covers the following skills under each focus area.



“ Anything that cannot be measured, cannot be improved. This applies to life skills as well. But the question remains how do we integrate life skills into our education system? The assessment tools are the first step to understanding and determining the gaps and strengths of the system and the teachers to be able to deliver life skills education in schools and the need to build skills among adolescents.

**Purna Kumar**  
Senior Technical Specialist  
International Center for Research on Women

# ASSESSMENTS

## LSC Teachers' Assessment

This assessment is designed to measure the teachers' ability to transact life skills education in the classroom. It is devised as a quantitative survey tool which will be self-administered to evaluate teachers' knowledge, perspectives, instructional preparedness, pedagogy and the availability of resources that can be used for support. The intended stakeholders for this tool are teachers in the public school system who work with adolescents.

### TEACHERS' ASSESSMENT SURVEY TOOL: Areas of Inquiry

- Life skills Education - Relevance and Implementation
- Teachers' Perception on Life Skills Education
- Capacity building & Support
- An enabling Environment & School Climate

### SYSTEM'S ASSESSMENT: Areas of Inquiry in Policy Provisions for Life Skills Education (LSE)

- Inter-Departmental Coordination and Shared Decision Making
- Budgetary Provisions for Life Skills Education
- Teachers' Education and Capacity Building for Life Skills Education
- Life Skills Curriculum and Students' Assessments

## LSC System's Assessment

This assessment is designed to measure the system's readiness to implement life skills programmes. The tool has been conceptualised as a self-assessment scorecard that can help evaluate the system's policy provisions for life skills, the system's willingness to implement the programs (perception, need and relevance of life skills), and the system's preparedness (structural and budgetary allocations). The intended stakeholders for this tool are government officials from the State, district and block levels as well as additional persons/bodies such as Heads of Schools (HOS) and School Management Committees (SMCs).

As next steps, once insights from the validation exercise are incorporated, these tools will be piloted across 40,000 adolescents, 1000 teachers and 200 system stakeholders in 2022.

# STATE PARTNERSHIPS

LSC is working with four partner State governments in Maharashtra, Mizoram, Rajasthan, and Uttarakhand to catalyse action at a policy level and enable mainstreaming of life skills education. In the development of these partnerships, LSC conducted numerous workshops and meetings(s) at the state and district level to bring together various stakeholders that actively participate in the transaction, delivery, and design of life skills education in their respective states.



Inputs From

**1800**  
STUDENTS

**100**  
TEACHERS

**60**  
GOVERNMENT  
OFFICIALS

Validation workshops were conducted with these stakeholders to ensure that relevant state-specific insights were captured and incorporated. The tools that LSC has created are being validated with students and teachers in government schools as well as government stakeholders in the education system. LSC is looking to drive impact at scale and build evidence on the need for contextual and relevant assessments for the life skills ecosystem through these state partnerships.

“ The need for education to be holistic and experiential is being increasingly recognised, with an emphasis on life skills. In this context, engaging with the education system and all who work with young people becomes critical. Also, collaborative efforts and government engagement are inalienable aspects of bringing about significant and sustainable change. LSC is bringing together all these aspects towards ensuring young people lead rewarding lives.

**Jayant Rastogi**  
Global Chief  
Executive Officer  
& Board Member  
Magic Bus



## GLIMPSES FROM VALIDATION WORKSHOPS



“ The National Education Policy 2020 has emphasized the need to equip young people with the ability to respond to the requirements of a fast-changing world. The LSC's work is directly supporting government initiatives in life skills across four states by building a glossary of life skills, capturing voices from the ground and developing contextualized assessment tools and frameworks based on rigour and well-researched evidence.

**Sourav Banerjee**  
Country  
Director  
Room to Read  
India







Communication is one of the most empowering life skills available to us. It has the power to drive change and create impact. The Life Skills Collaboratives' engagement with the community through various initiatives, and a ground-up approach to the design and sharing of related resources is helping accelerate the life skills conversations in India.

**Vivek P Rana**  
Founder &  
Managing  
Partner  
Gnothi Seauton



**40** COLLABORATIVE  
MEMBERS

**45+**  
MASTER TRAINERS  
TRAINED

**45+**  
RESOURCES CURATED  
IN 13 LANGUAGES

1. Shared Listening Space: A monthly open space for partners to share their experiences from responding to COVID and learnings that other partners can leverage in their context. Three sessions were conducted over three months with over 40 collaborative members, on wellbeing of self and stakeholders, and the role of community in collective healing.
2. Quality Circle Time: Anchored by The Teacher Foundation, the quality circle time model was designed to address and deal with the issues connected with socio-emotional wellbeing of teachers and students. A cascade training program was created where facilitators trained master trainers who in turn will train teachers to administer this model to adolescents in public schools. This training was administered with 60 master trainers across Rajasthan and Mizoram, who in turn will eventually influence 1800 teachers and 54000 students across the two States.
3. LSC's Covid Resource Platform: This platform, designed and created on Tableau, acts as a knowledge hub for children, adolescents, and young people in the age group of 11 to 25 years, parents, teachers, and government stakeholders. The resources are collated under three categories of wellbeing resources, life skills education, and covid awareness materials. For the platform, LSC was able to collate 45+ resources in 13 languages from 9 different internal and external organisations.

# WAY FORWARD

## YEAR 1

PILOTS  
WITH  
**40 000**  
ADOLESCENTS

**1 000**  
TEACHERS

**200**  
GOVERNMENT  
STAKEHOLDERS

GLOSSARY  
RELEASE IN  
**3**  
LANGUAGES

## YEAR 2

**70 000**  
VOICES

## YEAR 3

**100,000**  
VOICES

Life Skills Collaborative's first year involved designing and developing various tools across different workspaces. In the years ahead, LSC will continue to improve and build more assets. LSC hopes to create a resource platform and leverage technology to enable the adoption of these assets in the long term. The Collaborative will continue to engage with the external ecosystem to drive the adoption of these assets to further the cause of mainstreaming life skill education in India.

### Assessments

LSC's Assessment tools will be piloted across 18 districts in four States, in three languages, with 40,000 adolescents, 1,000 teachers, and 200 government stakeholders. Post the pilot exercise, the data will be collated, analysed, and shared with the State governments through a series of workshops and roundtables. These tools will then be made available as public goods to help strengthen assessments of life skills in India. LSC will work closely with the four partner States to explore the possibility of these assessments being rolled out across all the districts in these States.

### Glossary

LSC's India Glossary of Life Skills will be available in multiple languages in the years ahead. By mid-2022, the Glossary will be hosted in Hindi, Marathi and Mizo languages on the website. All versions of the Glossary will reflect the feedback received from the ecosystem. LSC will also be adding Tags to facilitate the use of the Glossary. Based on the insights that emerge from the Voices data collection, a contextual Glossary will be developed by the end of 2022. This new version will include contextual and social inputs received from young people, parents, and teachers from across India.

# WAY FORWARD

## Voices

The Voices tool will be further refined in seven languages to collect data from 30,000 stakeholders in over 10 States of India. The website will host an interactive dashboard to present the analysis of the data collected to the ecosystem. Following this, in Year 2 and Year 3, the tools will be translated into more Indian languages to collect data from 70,000 and 100,000 stakeholders, respectively. The Voices team will grow further by onboarding contributors from external organisations to join the Collaborative's efforts to collect data.

LSC is looking forward to an action-packed 2022. The Collaborative remains committed to driving community engagements to accelerate life skills conversations in India. To that end, LSC will continue to expand its presence in the ecosystem as an anchor for life skills activities and a network convener for practitioners, academics, and government stakeholders.

“ We are preparing the children of India for a future where more than 60% of jobs don't even exist today. Life skills are critical for them to navigate the uncertainties, challenges and opportunities ahead of them. Ensuring this requires the entire life skills ecosystem to move forward. Life Skills Collaborative has brought together diverse organisations committed to fostering collective championing of life skills and thus strongly integrating life skills focus in the public education system.

**Rathish  
Balakrishnan**  
Co-founder and  
Managing Partner  
Sattva Consulting

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# 51 LIFE SKILLS THE LSC INDIA GLOSSARY



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